

<b>School:</b>	<b>The Spires Academy</b>		
<b>Policy:</b>	<b>Pupil Premium Policy</b>		
<p><u>Notes</u></p> <ul style="list-style-type: none"> <li>i. In this policy, all references to 'The Academy' represent The Spires Academy</li> <li>ii. Each academy must ensure highlighted sections only are amended to reflect local arrangements.</li> <li>iii. This policy must not be changed without prior discussion with Catch22 Multi Academies Trust.</li> </ul>			
<b>Date of last review:</b>	June 2019	<b>Review period:</b>	4 years
<b>Date of next review:</b>	June 2023	<b>Owner:</b>	Accounting Officer
<b>Type of policy:</b>	Non-Statutory	<b>LGB/Board approval</b>	MAT Board approves LGB adopts
<b>Version:</b>	V.2.0.		

## Pupil Premium Policy

### Aim

To target the use of pupil premium monies to support children from disadvantaged backgrounds to achieve at least as well in school as their peers.

### Objective

To identify individual student's barriers to learning and implement interventions that address these needs, enabling students to access learning and make good to accelerated progress within their cohort.

### Principles

- We ensure that teaching and learning opportunities meet the needs of all of the pupils
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We allocate funding to support any pupil or groups of pupils legitimately identified as being socially disadvantaged.
- Pupil premium funding will be allocated following a needs analysis which will identify the initial barrier to learning. This could be emotional or academic.

### Legislation and guidance

This policy is based on the [pupil premium conditions of grant guidance \(2017-18\)](#), published by the Education and Skills Funding Agency. It is also based on guidance from the Department for Education (DfE) on [virtual school heads' responsibilities concerning the pupil premium](#), and the [service premium](#).

In addition, this policy refers to the DfE's information on [what academies should publish online](#), and complies with our funding agreement and articles of association.

### Provision

We will spend the allocation in a way that has the biggest, long term impact for the student. The range of provision the Academy may consider making for this group could include:

- A short term recurring activity that will foster their nurturing capabilities that strengthens their Emotional Literacy. Making them more able to achieve success within school. Examples of this type of activity could be:
  1. Equine Therapy
  2. Access to sporting activities
  3. Outdoor adventurous activities

- Spending part of the allocation on staff training. Examples of this could be:
  4. For non-teaching staff to deliver one-one sessions to raise literacy and numeracy
  5. ELSA training
  6. Consultancy to develop inclusive Literacy and Numeracy across the curriculum policies.
  7. Behaviour management training focussed on de-escalation.
  8. Spending the allocation on extra revision sessions and materials for Year 11 students prior to GCSE exams.

All our work through the pupil premium will be aimed at accelerating progress moving children to at least age related expectations. Initially this will be in English, Maths and communication skills.

Pupil premium resources may also be used to boost learning for more able FSM pupils.

### **Eligible pupils**

The pupil premium is allocated to the school based on the number of eligible pupils in the academy. Eligible pupils fall into the categories explained below.

### **Ever 6 free school meals**

Pupils recorded in the most recent January school census who are known to have been eligible for free school meals at any point in the last 6 years (as determined by the DfE's latest conditions of grant guidance). This includes pupils first known to be eligible for free school meals in the most recent January census. It does not include pupils who received universal infant free school meals but would not have otherwise received free lunches.

### **Looked after children**

Pupils who are in the care of, or provided with accommodation by, a local authority in England or Wales.

### **Post-looked after children**

Pupils recorded in the most recent January census and alternative provision census who were looked after by an English or Welsh local authority immediately before being adopted, or who left local authority care on a special guardianship order or child arrangements order.

### **Ever 6 service children**

Pupils:

- With a parent serving in the regular armed forces
- Who have been registered as a 'service child' in the school census at any point in the last 6 years (as determined by the DfE's latest conditions of grant)

guidance), including those first recorded as such in the most recent January census

- In receipt of a child pension from the Ministry of Defence because one of their parents died while serving in the armed forces

### **Reporting**

It will be the responsibility of the Headteacher and/or a delegated member of staff, to produce regular reports for the Local Governing Body on:

- The progress made towards narrowing the gap, by year group, for socially disadvantaged pupils
- An outline of the provision that was made since the last meeting
- An evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support

It will be the responsibility of the Headteacher to ensure that this information is made known to the Local Governing Body (and the Catch22 Multi-Academies Trust where appropriate).

The Local Governing Body of the Academy will ensure that there is an annual statement to parents on how the Pupil Premium funding has been used to address the issue of 'narrowing the gap', for socially disadvantaged pupils. This task will be carried out within the requirements published by the Department for Education.

The spending of the Pupil Premium fund will be detailed and published on the Academy website and regularly reviewed and updated.

### **Related Policies & Documents**

This policy links to the following policies and procedures:

- Teaching & Learning Policy
- Curriculum plan/statement

## **Appendix 1**

### **The Spires Academy: Local Addenda to Pupil Premium Policy**

Addenda to the policy for specific local needs can only be added here once they have been signed off by the Local Governance Board and approved by Catch22 Multi Academies Trust.