

Pupil Premium Funding 2019 / 2020: Impact

Student Profile July 2020

Year Group	Total children on role	Number in receipt of PPG	Percentage
6	9	6	67%
5	10	6	60%
4	11	8	73%
3	6	5	83%
2	8	3	38%
1	1	1	100%
	45	29	64%

Publicly-funded schools in England get extra funding from the government to help them improve the attainment of their disadvantaged pupils.

Evidence shows that children from disadvantaged backgrounds:

- generally face extra challenges in reaching their potential at school
- often do not perform as well as their peers

The pupil premium grant is designed to allow schools to help disadvantaged pupils by improving their progress and the exam results they achieve.

In 2019-20 The Spires Academy received £27,030 Pupil Premium Grant. In addition, £5,395 was received for specific children (LAC).

Proposal	Cost	Intended Use	Intended Outcome	End of Year RAG
Hire of 2 x 8 seater vehicles	£7,200	For school staff to transport children to off-site enrichment activities.	Children's attendance at school increases. Children are able to self-regulate more regularly as SEMH needs are being met.	Attendance increased. PI and behaviour data shows reduction in high-level behaviours.
Purchase of Insight tracking software	£400	To identify gaps in learning and evidence small steps of progress.	Gaps in learning can be addressed through detailed knowledge of each child's progress towards primary objectives.	Data is more accurate and can be used by all staff working with children to evidence progress
Purchase of 'My Hidden Chimp' books for every child.	£550	To support the delivery of Growth Mindset activities for children.	Children understand how their brain works and are able self-regulate and communicate more frequently.	Successful pilot in 19-20 – children have enjoyed learning about their brains. SEMH data evidences progress
Funding of additional TA role.	£19,000	An existing class TA to move to delivery of targeted small group/individual literacy and numeracy intervention.	In addition to wave 1 teaching, children can access targeted support for development of literacy and numeracy.	Targeted interventions put in for children who need it. Progress evidenced in data and Insight tracking.
Pupil Premium Plus funding specific to children in Local Authority Care.	£5,395	To be discussed in PEP meetings and used for each child on an individual basis.	To ensure children in care can succeed and meet their academic potential.	PPG+ has been successful in supporting academic progress for those children accessing the site. Where needs have been more significant, the funding has been used to successfully ensure 25+ hours of education can still be accessed.

Data Collected Spring 2 (Easter 2020)

% of children making good or better progress (no data collected in summer term due to COVID-19 restrictions and limited site opening)

<p>Reading: Pupil Premium – 62% Non-Pupil Premium – 83% LAC – 67%</p>	<p>Writing: Pupil Premium – 60% Non-Pupil Premium – 83% LAC – 67%</p>	<p>Maths: PP – 60% Non-Pupil Premium – 74% LAC – 33%</p>
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Summary

There are gaps between children in receipt of Pupil Premium and those who are not. This gap has been reducing over the previous 3 years, so although there is still progress to made, it is clear that planned strategies and spend are having a positive impact. In many cases SEMH barriers need addressing in the first instance to ensure that academic needs can be met. Strategic allocation of funding for next year should be focussed on both aspects to ensure all children make progress.

LAC data should be treated with caution due to the small number in the cohort and therefore percentages can be misleading (3 children).

Planned Expenditure for 2020/21

Rationale:

The most significant gaps between children in receipt of PPG and those who are not – are related to literacy and therefore the majority of spend for 2020-21 will be focused on literacy development. In addition, staff will be trained in using the trauma-informed approach to develop this as a whole school approach, which will have significant value to our most disadvantaged children and those who have experienced trauma.

As of September, we cannot predict how much Pupil Premium Grant will be received due to the continuous mobility of children. As a guide, the figures below are based on 60% of our current numbers (45) being in receipt of funding. The current level of funding is £1,345 per eligible pupil.

Improving Academic Outcomes		
Intervention TA role	£22,500	Provide intervention support packages targeted at children entitled to Pupil Premium funding and who are not yet working at age related expectations.
Purchase of books and reading resources to support reading for enjoyment	£5000	Additional books to support Accelerated Reader and literacy strategy. Includes audio books and materials to support reading for pleasure.
Trauma-Informed Schools Training and resources	£3000	All staff will have the knowledge and understanding of how to meet the needs of children who have experienced trauma.
LAC Pupil Premium Plus	Circa £7000	To be spent on targeted individual support packages (as agreed at PEP review meetings)

Evaluating the Impact

The success of The Spires Academy's Pupil Premium strategy is evaluated through:

The rigorous quality assurance of classroom practice by the MAT Central Education SLT and the school's Senior Leadership Team.

The progress made by pupils in reading, writing and maths.

The performance of pupils in nationally accredited tests and examinations (where appropriate).

The analysis of pupil tracking and testing data for both individual pupils and cohorts.

Parental involvement in daily telephone contact calls and review process (annual review, PEP etc.).

Accelerated Reader data (engagement through quizzes and words read)

Comments from parents and pupils (The School Council / Rights Respecting Schools – collection of parents and pupil voice in a range of ways)

Information that is collated in order to self-evaluate the success of the Pupil Premium Funding Strategy, building on success and looking for areas for improvement and innovation.