

## The Spires Academy Religious Education

Religious Education (RE) is a statutory requirement for all schools. We adopt the Northamptonshire Agreed Syllabus. The aims are:

- to develop religious literacy
- to acquire and develop knowledge and understanding of Christianity and the other principal religions and world views represented in the United Kingdom
- to develop an understanding of the influence of the beliefs, values and traditions on individuals, communities, societies and cultures
- to develop attitudes of respect towards other people who hold views and beliefs different from their own;
- to develop the ability to make reasoned and informed judgements about religious issues, with reference to the principal religions and world views represented locally and in the United Kingdom.

Pupils work towards the following attainment targets:

- Attainment target 1: Learning about religion and belief
- Attainment target 2: Learning from religion and belief

It is an enquiry-based curriculum based on 3 key skills: **Explore Engage Reflect**

The curriculum is broadly Christian along with understanding the core principles, beliefs and similarities and differences of six other world religions: Hinduism, Sikhism, Judaism, Islam, Humanism and Buddhism.

The curriculum is a progressive differentiated approach to knowledge skills and understanding. There are 6 focus units of work each academic year: three predominately Christian and three other religions with Christian reflection. As children work in mixed age and ability classes the long-term overview covers 4 years. This is set into 2 cycles which cover all units of work. Where possible the units are incorporated into the wider cross curricula learning. Collective worship, Special events, festivals and celebrations are also incorporated into the school calendar promoting social, moral, spiritual and cultural experiences and understanding.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Cycle A Year 1	Woodlands & Forests	Woodlands & Forests	Battle Of Britain	Battle of Britain	Mighty Mountains	Mighty Mountains
	Christianity – Family, celebrations & traditions	Hinduism  Christianity - Christmas	The Bible old & new, Prayer & other holy books	Judaism  Christianity - Easter	Jesus Teacher & Leader	Buddhism
Cycle A Year 2	Commotion in the Ocean	Commotion in the Ocean	Ancient Civilizations	Ancient Civilizations	Rainforests	Rainforest
	Christianity Harvest & Thanksgiving (Judaism Sukkot Hinduism Diwali)	Sikhism  Christianity - Christmas	Christianity – Places of Worship	Islam  Christianity - Easter	The Church Year colours and artefacts	Humanism Miracles & Wonders of the World
Cycle B Year 1	Industrial Change	Industrial Change	Invaders	Invaders	Rivers & Coasts	Rivers & Coasts
	Christianity In Action Community	Symbols & Festivals of Light (Christianity, Judaism, Hinduism)  Christianity – Christmas around the world	Religious stories with messages - moral, inspirational, motivational	Jesus's life & Disciples  Christianity - Easter	Sikhism	Christianity – The Old Testament Stories
Cycle B Year 2	Out of this World	Out of this World	Heroes & Villains	Heroes & Villains	Global Gardens	Global Gardens
	Creation Stories World Views	Humanism  Christianity - Christmas	Christianity - Beliefs, values and morals	Buddhism  Christianity - Easter	Local Places of Worship	Islam

### Collective Worship

The school gather daily and collectively participate in reflections that promote social, moral, spiritual and cultural understandings. This also reflects British values, community cohesion and whole school values of: Kindness,

### Withdrawal from RE

Parents and carers have the right to withdraw their children from some or all aspects of the RE curriculum. Although predominantly Christian the school does not participate in specific religious teachings. The curriculum is based around religious literacy; knowledge and understanding and the ability to understand other religions, beliefs, practices, spiritual insights and secular views present within the local community and wider world.