

toy to enjoy  
2. toy, boy, enjoy

oy



spoil the boy  
3. join, coin, voice, choice, noise

oi

## Practise reading

toy boy enjoy

join voice coin

## Say the sound, say the grapheme

- 1 Show the tion card. Say the sound sh, then say the letter names ti.
- 2 Using exaggerated pronunciation, say each of the words listed on the card in syllables.
- 3 Ask the children to say the whole word.  
e.g. you say con`vers`a`tion (shon); the children say conversation.
- 4 Point to ti on the chart. Say the sound sh, then say the letter names ti.

## Fred Talk for reading

Using the tion Green Word cards or the words below:

- 1 Read each word in syllables (with exaggerated pronunciation), e.g. con`vers`a`shon.
- 2 Say the the word: conversation.

## Write

- 1 Model how to write some of the words, underlining ti.
- 2 Using exaggerated pronunciation, say the word in syllables.
- 3 Ask the children to write the word.
- 4 Ask the children to read the word in syllables (exaggerated pronunciation), then say the whole word.

Give each child a photocopy of the page opposite, so they can practise the sounds at home.

### Practise reading

con/vers/a/tion

. . . . — . . . — . . .

cel/e/bra/tion

. . . . . — . . .

ex/plor/a/tion trad/i/tion

. . . . — . . . — . . . . . — . . .

con/grat/u/la/tion a/tten/tion

. . . . . — . . . . . — . . . — . . .





ure

## Practise reading

pure

sure

cure

pic/ture

mix/ture

crea/ture

fu/ture

ad/ven/ture

temp/er/a/ture



that's not fair

2. fair, stair, hair, air, lair, chair

air



care and share

3. care, share, dare, bare, spare, scare, flare, square, Clare, software

are

Practise reading

fair

• \_\_\_\_\_

stair

• • \_\_\_\_\_

hair

• \_\_\_\_\_

air

\_\_\_\_\_

chair

\_\_\_\_\_

lair

• \_\_\_\_\_

share

\_\_\_\_\_

dare

• \_\_\_\_\_

scare

• • \_\_\_\_\_

square

• \_\_\_\_\_

bare


• \_\_\_\_\_



may I play?

2. day, play, may, way, lay, say, tray, spray

ay



make a cake

3. make, shake, cake, name, same, game, save, brave, late, date

a-e

## Practise reading

play

day

may

way

say

spray

make

cake

name

same

late

date

# Speed Sounds Set 3

ay

a-e

ai



may I play?

2. day, play, may, way, lay, say,  
tray, spray

ay



make a cake

3. make, shake, cake, name,  
same, game, save,  
brave, late, date

a-e



snail in the rain

3. paid, snail, tail, drain, paint,  
Spain, chain, train, rain, stain

ai

## Practise reading

play

day

may

way

say

spray

make

cake

name

same

late

date

snail

paid

tail

train

paint

rain

## Say the sound, say the grapheme

- 1 Show the cious and tious cards. Say the sound sh, then say the letter names ti and ci.
- 2 Using exaggerated pronunciation, say each of the words listed on the card in syllables.
- 3 Ask the children to say the whole word.  
e.g. you say de`li`cious (shous); the children say delicious.
- 4 Point to ci and ti on the chart. Say the sound sh, then say the letter names ci and ti.

## Fred Talk for reading

Using the cious and tious Green Word cards or the words below:

- 1 Read each word in syllables (with exaggerated pronunciation), e.g. de`li`shous (shous to rhyme with house).
- 2 Now say the the word: delicious.

## Write

- 1 Model how to write some of the words, underlining ci or ti.
- 2 Say the word in syllables.
- 3 Ask the children to write the word.
- 4 Ask the children to read out the word in syllables (exaggerated pronunciation), then say the whole word.

Give each child a photocopy of the page opposite, so they can practise the sounds at home.

### Practise reading

de/li/cious

. . . . .

sus/pi/cious

. . . . .

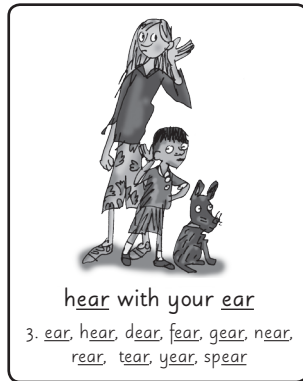
vi/cious      scrump/tious

. . . . .

pre/cious      fe/ro/cious

. . . . .





## Practise reading

hear  
• \_\_\_\_\_

dear  
• \_\_\_\_\_

fear  
• \_\_\_\_\_

near  
• \_\_\_\_\_

year  
• \_\_\_\_\_

ear  
\_\_\_\_\_






what can you see?

2. see, three, been, green, seen, keep,  
need, sleep, feel

ee



cup of tea

3. eat, tea, neat, real, clean, please,  
leave, dream, seat, scream

ea

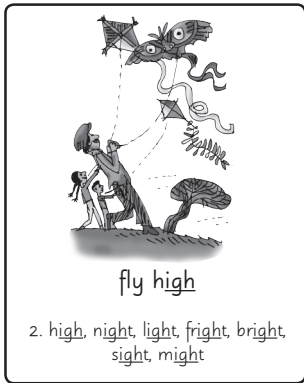
## Practise reading

see      three      been

green      seen      sleep

clean      dream      seat

scream      real



igh



i-e

Practise reading

high

night

light

fright

bright

might

smile

white

nice

like

time

hide



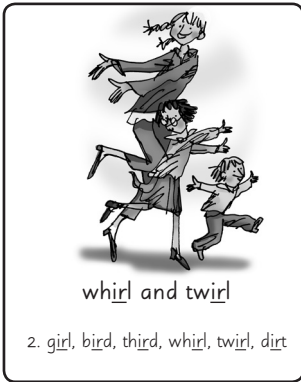
ire

Practise reading

fire      hire      wire

bon/fire      in/spire

con/spire



ir



ur

## Practise reading

girl      bird      third

whirl      twirl      dirt

burn      turn      spurt


nurse      purse      hurt

# Speed Sounds Set 3

ir

ur

er



whirl and twirl

2. girl, bird, third, whirl, twirl, dirt


ir



nurse with a purse

3. burn, turn, lurk, hurl, burn, burp, slurp, nurse, purse, hurt

ur



a better letter

3. over, never, better, weather, after, hamster, litter, proper, corner, supper

er

## Practise reading

girl  
· \_ \_ .

bird  
· \_ \_ .

third  
\_ \_ \_ .

whirl  
\_ \_ \_ \_ .

twirl  
· · \_ \_ .

dirt  
· \_ \_ .

burn  
· \_ \_ .

turn  
· \_ \_ .

spurt  
· · \_ \_ .

nurse  
· \_ \_ \_ .

purse  
· \_ \_ \_ .

hurt  
· \_ \_ .

never  
· · · \_ \_

better  
· · \_ \_ \_


weather  
· \_ \_ \_ \_

after  
· · · \_ \_

proper  
· · · · \_

corner  
· \_ \_ · \_

ELEPHANTS



poo at the zoo

2. too, zoo, mood, fool, pool, stool, moon, spoon

oo



huge brute

3. tune, rude, huge, mule, brute, use, June, dude, accuse, excuse

u-e

## Practise reading

too      zoo      food

pool      moon      spoon

tune      rude      huge


brute      use      June

# Speed Sounds Set 3

oo

ū-e

ew



poo at the zoo

2. too, zoo, mood, fool, pool, stool,  
moon, spoon

oo



hūe brūe

3. tūe, rūe, hūe, mūe, brūe,  
ūe, jūe, dūe, accūe, excūe

ū-e



chew the stew

3. new, knew, flew, blew, few, crew,  
newt, screw, drew, grew, stew

ew

## Practise reading

too  
· \_ \_

zoo  
· \_ \_

food  
· \_ \_ .

pool  
· \_ \_ .

moon  
· \_ \_ .

spoon  
· . \_ \_ .

tūe  
· . .

rūe  
· . .

hūe  
· . .

brūe  
· . .

ūe  
· .

Jūe  
· . .

chew  
\_ \_ \_

new  
· \_ \_

blew  
· . \_ \_

flew  
· . \_ \_

drew  
· . \_ \_


grew  
· . \_ \_



shut the door

2. sort, short, worn, horse, sport,  
snort, fork

or



yawn at dawn

3. saw, raw, law, straw, dawn, paw,  
crawl, jaw, claw, yawn

aw

## Practise reading

sort      short      horse

sport      fork      snort

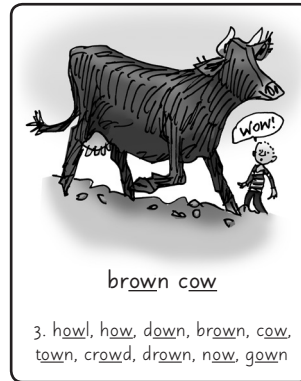
saw      law      dawn

crawl      paw      yawn





ou



ow

## Practise reading

out    shout    loud

mouth    round    found

how    down    brown


cow    town    now



blow the snow

2. blow, snow, slow, show, know,  
flow, glow

ow



phone home

3. home, hope, rose, spoke, note,  
broke, stole, rope, those

o-e

## Practise reading

blow  
.. \_

snow  
.. \_

low  
.\_ \_

show  
\_ \_

know  
\_ \_

slow  
.. \_

home  
.. .

hope  
.. .

spoke  
.. .

note  
.. .

broke  
.. .

phone  
\_ ..

# Speed Sounds Set 3

ow

o-e

oa



blow the snow

2. blow, snow, slow, show, kn ow,  
flow, glow

ow



phone home

3. home, hope, rose, spoke, note,  
broke, stole, rope, those

o-e



goat in a boat

3. toad, oak, road, cloak, throat,  
roast, toast, leaf, coat, coal, coach

oa

## Practise reading

blow  
.. \_ \_ \_

snow  
. . \_ \_ \_

show  
\_ \_ \_ \_

know  
\_ \_ \_ \_

flow  
. . \_ \_ \_

home  
. . .

hope  
. . .

spoke  
. . . .

note  
. . .

broke  
. . . .

phone  
\_ \_ . . .

goat  
. . \_ \_ .

boat  
. . \_ \_ .

road  
. . \_ \_ .

throat  
\_ . \_ \_ . .

toast  
. . \_ \_ . .

coat  
. . \_ \_ . .